

Sulochana Belhekar Samajik Va Bahu Uddieshiya Shikshan Santha

Sant Dnyaneshwar B.Ed. College

NCTE Code No. APW05389/123665, (Marathi Medium) Affiliated to Savitribai Phule Pune University PU/AN/B. Ed.097/2008 Email- <u>sdbedcollege@rediffmail.com</u>; Web: <u>www.sdbednewasa.com</u>

Bhanashiware, Tal: Newasa, Dist: Ahmednagar (Maharashtra) 414609; Phone/Fax- (02427) 297099

Sr. No	Name of the Activity	Date
1	Book Reading and Discussion Session	23/01/2023
2	Workshop on 'Effective Classroom Management'	06/12/2021
3	Guest Lecture on 'How to Face Group Discussion'	11/01/2024
4	Guest Lecture on ' Interview Techniques'	04/11/2023
5	Workshop on 'Preparation of Teaching Aids'	25/08/2021
6	International Yoga Day Celebration	21/06/2019 21/06/2021 21/06/2022 21/06/2023 21/06/2024
7	Visit to Ashoka Art Gallery	05/02/2021 07/10/2023
8	Visit to Sugar Factory, Ashoknagar	13/05/2022
9	Visit to Sugar Factory, Bhende	01/08/2023

List of the activities / Guest Lectures



PRINC Sant Dnyaneshwar B.Ed. College Bhanshiware Tal.Newasa, Dist. Ahmednagar

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Sant Dnyaneshwar B.Ed College

Bhanashiware, Tal- Newasa, Dist- Ahmednagar

Mentor-Mentee Scheme

Counseling Form

	2222528
Name of the Mentor: pref. Rashinker A G	Academic Year: 2020-27
Name of Mentee: 1. Thombal S-p. 3 5	2. Aher A-R.
Nature of Problem: personal issue -	
Details of Counseling:	
Details of Counselling: Mentor Courselled the sta Issue, and guided So as to overcome	the student property fire problem.
D	
r	
	P

Signature of Mentor

Signature of Mentee: 1. S.D. Thombul 2. A.A.R. 3. 4. 5.

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Mentor-Mentee Scheme

Counseling Form

Name of the Mentor: prof. Gauhane S.N. Academic Year: 2021-22 Name of Mentee: 1. Andhare B. V. 2. Kale S.S. 3. patore S.B. 4._____ 6. 5. Nature of Problem: problem related to completion of 210-practical. **Details of Counseling:** mentor arranged a special session for quidance on Basics of bresearch- and explained about how to select a problem, test hypothesis, research fine table Objectives, tooks of research statistical, (mean median S.d. - (0-relation) - Guestianan rating scale. mentor also explained about analyeis and interpretation of research data and conclusion sceommandations ; Signature of Mentor Signature of Mentee:

1. A.B.D. 2. Conso 3. g. BRatoe

5.

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Mentor-Mentee Scheme

Counseling Form

Name of the Mentor: Prof. Mrs. Ganhane S.M. Academic Year: 2020-21 Name of Mentee: 1. PUSunge K.K. 2. Kale A.D. 6. Nature of Problem: problem related to mental stress of completion and submission **Details of Counseling:** Delivered a special counseling by mentor guidance and advice was given on guidance and advice was given on stress management and anxiety mentor also explained how to complete practical work with respect to given crietenia and also quided about report writing of practical work.

Signature of Mentor

Signature of Mentee: A Pkale 2. 3. 4. 5.

(a) A. R. B. D. K. Samap Fr. Baha & A.C. in Statistics and its.

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Mentor-Mentee Scheme

Counseling Form

Name of the Mentor: Rashinkar A= 4	Academic Year: 2020-21
Name of Mentee: 1. Halhor G. T.	2. Jadhav S-R 4 6
Nature of Problem: problem segarding comp	letion of project work
Details of Counseling:	h b 1210 b-1
Mentor resolved fire can mentoring constantly to skills for project u	improve hous their orifing.
	••••••
r	•••••
ан сананан санан сан Санан санан сан	Signature of Mentor
Signature of Mentee:	
Signature of Member 1. H. G.T. 2. Jachures R., 3.	
2. Joeehours B.	
3.	
4.	
5.	

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Mentor-Mentee Scheme

Counseling Form-

Academic Year: 2020-24 Name of the Mentor: Rashinuar A. G. Name of Mentee: 1. Dukale p-V. 3. Belchar p. R. 2. Game V. S. problem related to theory examination stress. Nature of Problem: Details of Counseling: Mentor guided students about guestion paper format and how to solve theory papers. and focused on answering guestions in exans and woiting a balance answer within the stipulated time and followed if up by showing answer .

Signature of Mentor

Signature of Mentee: 1. <u>Dumepr</u> 2. <u>QYS</u> 3. <u>D. P.R</u> 4. Sulochna Belhekar Samajk Va Bahu Uddeshiya Shikshan Sanstha's

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Mentor-Mentee Scheme

Counseling Form

Name of the Mentor: prof. Khillose XI. U. Academic Year: 2021-22 Name of Mentee: 1. <u>Annagore AD</u> 2. <u>Inecelle AB</u> 3. <u>Chewate M.N.</u> 4. 5. Nature of Problem: problem releated to Intenship. **Details of Counseling:** mentored cond supported the student clesing certixe enteensip programme and helpeet the in mesolving adjest ment related issues at sched!

Signature of Mentor

Signature of Mentee: 1. Anglette A.B 2. Indate J.B 3. Charvelte MM 4. 5.

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Mentor-Mentee Scheme

Counseling Form

F. 1 Name of the Mentor: freeh Jashi A: A. Academic Year: 20 20=21 Name of Mentee: 1. Kale R.S. 2. Momale R.B. 3. Daule R.R. 4. Gadhe N.S. 5. related to Kouse 104 - statistics. Nature of Problem: problem **Details of Counseling:** Academic problem resolved by awarging special Lecture for revising - suburit - stablished deviation mentor quided and discussed about hold to performate standard deviation of given Daly estimate standard deviation of given Daly table - by using various steps -.....

Joehond Signature of Mentor

Signature of Mentee: Kalet 1. Ruppule R-S 2. Dale R.R. 3. N. .. Ghudes 4. 5.



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2.2.3. Photographs of the activities / Guest Lectures catering needs of the Students

Photographs of the activities:





Participation in Street Play

Poetry Recitation Programme

Poster Presentation



PRINCIPAL Sant Dnyaneshwar B.Ed. College Bhanshiware Tal.Newasa, Dist. Ahmednagar

Report of Bridge Course

Academic Year 2017-18

Introduction:

Sant Dnyaneshwar B. Ed. College is committed to provide quality education to every student of the college. In the academic year 2017-18, Bridge Course on Remedial Teaching was conducted with the aim of addressing the learning gaps and challenges faced by newly enrolled students of B. Ed. course. The major purpose of this course was to provide support and assistance to slow learners and also help them to bridge the gaps and achieve their academic potential.

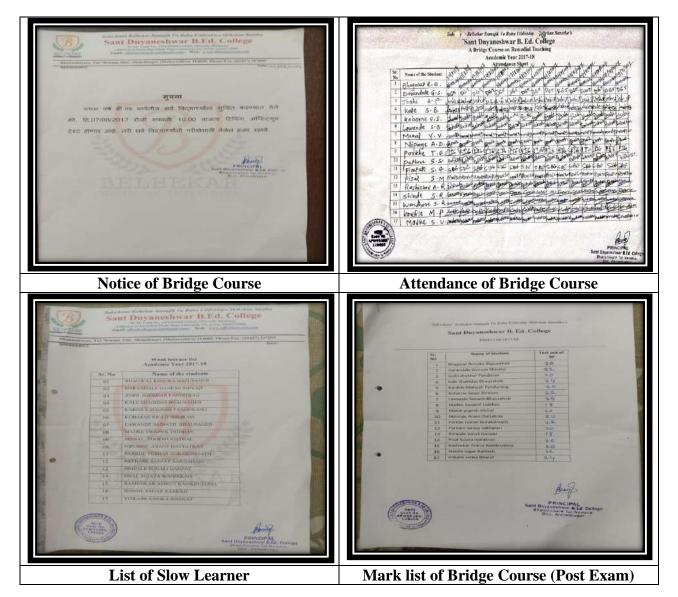
Objectives:

- 1. To identify students with learning difficulties and academic challenges.
- 2. To provide personalized support and intervention to address Slow and Advance learner.
- 3. To enhance students' academic performance and self-confidence.
- 4. To develop effective teaching strategies for the teachers involved in the program.

Method of Execution:

. At the begging of the academic year college conducted Entry Level Screening Test on 07/08/2017 for identifying slow and advance learners from First year B. Ed. After the identification of Advance and Slow learners from the class, college conducted Bridge Course on Remedial Teaching from 10/08/2017 to 29/08/2017.

- 1. Student improved their academic performance.
- 2. Bridged communicative gap between Student and Teacher.
- 3. Teacher also improved their Professional Skills.
- 4. Student self-motivated and also enhanced their confidence.





PRINCIPAL Sant Dnyaneshwar B.Ed. College Bhanshiware Tal.Newasa, Dist. Ahmednagar

Report of Bridge Course

Academic Year 2018-19

Introduction:

Sant Dnyaneshwar B. Ed. College is committed to provide quality education to every student of the college. In the academic year 2018-19, Bridge Course on Remedial Teaching was conducted with the aim of addressing the learning gaps and challenges faced by newly enrolled students of B. Ed. course. The major purpose of this course was to provide support and assistance to slow learners and also help them to bridge the gaps and achieve their academic potential.

Objectives:

- 1. To identify students with learning difficulties and academic challenges.
- 2. To provide personalized support and intervention to address Slow and Advance learner.
- 3. To enhance students' academic performance and self-confidence.
- 4. To develop effective teaching strategies for the teachers involved in the program.

Method of Execution:

. At the begging of the academic year college conducted Entry Level Screening Test on 18/09/2018 for identifying slow and advance learners from First year B. Ed. After the identification of Advance and Slow learners from the class, college conducted Bridge Course on Remedial Teaching from 21/09/2018 to 06/10/2018.

- 1. Student improved their academic performance.
- 2. Bridged communicative gap between Student and Teacher.
- 3. Teacher also improved their Professional Skills.
- 4. Student self-motivated and also enhanced their confidence.





PRINCIPAL Sant Dnyaneshwar B.Ed. College Bhanshiware Tal.Newasa, Dist. Ahmednagar

Report of Bridge Course

Academic Year 2019-20

Introduction:

Sant Dnyaneshwar B. Ed. College is committed to provide quality education to every student of the college. In the academic year 2019-20, Bridge Course on Remedial Teaching was conducted with the aim of addressing the learning gaps and challenges faced by newly enrolled students of B. Ed. course. The major purpose of this course was to provide support and assistance to slow learners and also help them to bridge the gaps and achieve their academic potential.

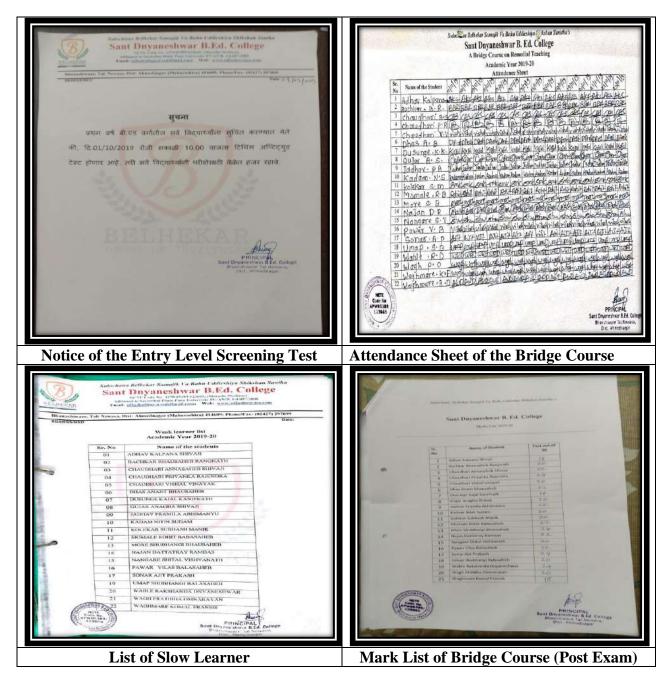
Objectives:

- 1. To identify students with learning difficulties and academic challenges.
- 2. To provide personalized support and intervention to address Slow and Advance learner.
- 3. To enhance students' academic performance and self-confidence.
- 4. To develop effective teaching strategies for the teachers involved in the program.

Method of Execution:

. At the begging of the academic year college conducted Entry Level Screening Test on 01/10/2019 for identifying slow and advance learners from First year B. Ed. After the identification of Advance and Slow learners from the class, college conducted Bridge Course on Remedial Teaching from 07/11/2019 to 23/11/2019.

- 1. Student improved their academic performance.
- 2. Bridged communicative gap between Student and Teacher.
- 3. Teacher also improved their Professional Skills.
- 4. Student self-motivated and also enhanced their confidence.





PRINCIPAL Sant Dnyaneshwar B.Ed. College Bhanshiware Tal.Newasa, Dist. Ahmednagar

Report of Bridge Course

Academic Year 2021-22

Introduction:

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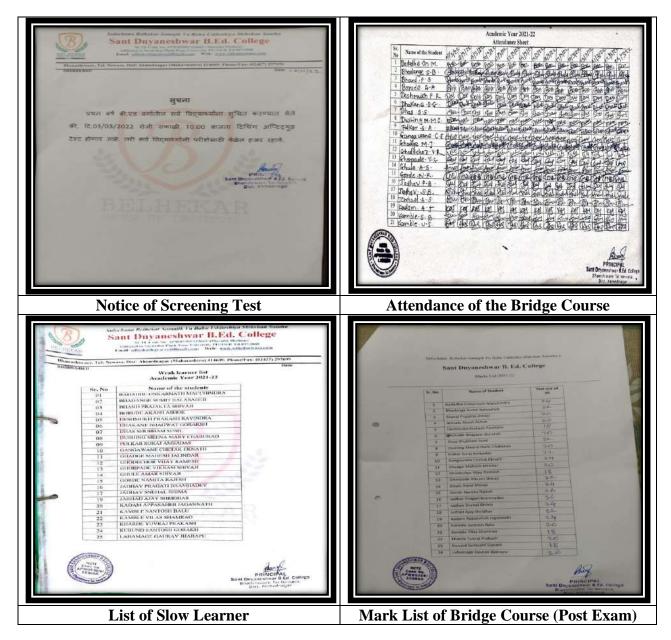
Objectives:

- 1. To identify students with learning difficulties and academic challenges.
- 2. To provide personalized support and intervention to address Slow and Advance learner.
- 3. To enhance students' academic performance and self-confidence.
- 4. To develop effective teaching strategies for the teachers involved in the program.

Method of Execution:

. At the begging of the academic year college conducted Entry Level Screening Test on 03/03/2022 for identifying slow and advance learners from First year B. Ed. After the identification of Advance and Slow learners from the class, college conducted Bridge Course on Remedial Teaching from

- 1. Student improved their academic performance.
- 2. Bridged communicative gap between Student and Teacher.
- 3. Teacher also improved their Professional Skills.
- 4. Student self-motivated and also enhanced their confidence.





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